

1 学期期末試験 1 年 英語コミュニケーション

[Listening Section]

1. You will hear a question and three responses spoken in English. They will not be printed on your test sheet and will be spoken two times. Select the best response to the question. Then, on your answer sheet, mark the number.

- (1) Mark your answer on your answer sheet.
- (2) Mark your answer on your answer sheet.
- (3) Mark your answer on your answer sheet.
- (4) Mark your answer on your answer sheet.
- (5) Mark your answer on your answer sheet.

2. On your answer sheet, mark the number for the correct stress.

- (1) ^①ob-serve (2) ^①ad-vance (3) ^①na-tu-ral-ly (4) ^①a-ma-zing (5) ^①re-a-lize
(6) ^①es-cape (7) ^①re-mind (8) ^①de-ve-lop (9) ^①app-ro-val (10) ^①fa-ci-li-ty
(11) ^①cer-ti-fi-cate (12) ^①re-quire-ment (13) ^①so-lu-tion (14) ^①re-ci-pe (15) ^①mo-ti-vate

[Reading Section]

3. Choose the best word or phrase from among the four choices to complete each item. Then, on your answer sheet, mark the number.

- (1) I () what was happening with the Interest.
1 observed 2 hunt 3 realized 4 escaped
- (2) I () how much my parents love me.
1 observed 2 hunt 3 realized 4 escaped
- (3) Bright () came in through the window.
1 leash 2 lifestyle 3 sunlight 4 hint
- (4) Give me a () about what you want for your birthday.
1 leash 2 lifestyle 3 sunlight 4 hint
- (5) How far in () do I need to book the ticket?
1 shade 2 harmony 3 scene 4 advance
- (6) The child sat down in the () of a large tree.
1 shade 2 harmony 3 scene 4 advance
- (7) Honey is sweet and ().
1 typical 2 peaceful 3 sticky 4 dull
- (8) This medicine will make your senses ().
1 typical 2 peaceful 3 sticky 4 dull

- (9) The new drugs have been () for use.
1 approved 2 processed 3 involved 4 motivated
- (10) Ham is () pork.
1 approved 2 processed 3 involved 4 motivated
- (11) The girl made another () at escape.
1 facility 2 production 3 attempt 4 requirement
- (12) You cannot apply for the job unless you meet all the ().
1 facilities 2 productions 3 attempts 4 requirements
- (13) I () them at the market two days ago.
1 see 2 sees 3 saw 4 seeing
- (14) She () answer my call yesterday.
1 don't 2 doesn't 3 didn't 4 wasn't
- (15) Joe is () buy a bike tomorrow.
1 will 2 will be 3 going 4 going to
- (16) When () for Mexico?
1 they are leaving 2 will they leaving 3 are they leaving 4 they will leaving

4. Read the passage and choose the best response to the following question from among the four choices. Then, on your answer sheet, mark the number.

- (1) In my high school days, proverbs helped me a lot. They come from people's common experiences and traditional knowledge. One famous proverb is "A friend in need is a friend indeed." A true friend stands by you when you have trouble. Another proverb is "Where there is a will, there is a way." When you do something, have a clear goal and work hard. Then you reach the goal in the end. Proverbs often encourage us when we need help. Proverbs enrich our lives.

[Question]

What does a true friend do when you have trouble?

1. He stands by you.
2. He has another trouble.
3. He reaches the goal.
4. He enriches our knowledge.

(2)

Proverbs often include animals. Let's look at some examples from two countries.

The first one is from Thailand. "Don't ride an elephant to catch a grasshopper." When you are doing a small job, a big tool is not useful. The second one is from Brazil. "In a piranha-filled river, an alligator swims backstroke." Before you get in trouble, prepare for danger and protect yourself.

Proverbs from different countries often include familiar local animals. Because of their images, people easily understand the messages.

[Question]

What is not useful for a small job?

1. Local animals are.
2. Some examples are.
3. A grasshopper is.
4. A big tool is.

5. Choose the best word or phrase from among the bottom for each blank. Then, on your answer sheet, write the number.

S: (1), why do you like cats?

I: Because they are free. Cats live with people as pets, but they are not (2). Cats are beautiful and perfect.

S: Your photos of cats are always interesting. How can you take such wonderful photos?

I: I (3) the lifestyle of cats very carefully before I take photos. For example, in a town with many cats, I watch them every day. On cold mornings, they always (4) in the same place. The place may be warm from the (5). So I go there (6) and wait for them. They naturally sit around me.

S: You lived in Africa for over a year. Please tell me about your experience.

I: It was amazing. There were many animals in the Serengeti in Tanzania. At first, I had a (7) image of Africa: lions were hunting zebras, or cheetahs were chasing gazelles. But my view changed after some time there.

S: Why did your view change?

I: Actually, many of the animals there were not moving much. They were just relaxing. Giraffes were eating leaves of a tall tree. I was impressed by the (8). It was so beautiful and perfect. I (9) that I had to take photos of animals and nature (10).

S: As you take photos, what do you learn from cats?

I: Cats give us some hints about our lives. For example, they always choose comfortable places. When it is cold, they go to warm places. When it is hot, they (11) to the (12) of a tree. They live (13) nature. With that hint, humans can live a simple life, too.

S: What messages do you send through your photos?

I: I hope that my photos (14) people of the harmony between nature and animals.

Humans are also part of nature. This should be (15). Then, we can live together with nature and animals.

In 2018, JAXA (16) canned mackerel as space food. It was developed in Wakasa High School in Fukui. That was the first (17) for high school students. How did students make space food?

The school has a marine science course. It has (18) for processing fish. Because Fukui is famous for its mackerel, the (18) are often used for canned mackerel production.

In 2006, the school received a special food safety (19), HACCP. After that, the students learned that HACCP was originally developed by NASA for space food production. They were (20) by this fact. In 2007, they began making plans for producing their canned mackerel as space food.

The canned mackerel had to (21) of JAXA. There were two main difficulties in making the canned mackerel.

The first difficulty was to make a (22) sauce. When astronauts eat, (23) should not float around in the space station. After many (24), the students found a (25). They added *kudzu* starch to the sauce. It finally became (22) enough.

The second difficulty was the taste. In space, astronauts' sense of taste may become dull. So space food needs to have a strong flavor. The students tried to (26) the best level of flavor without actually going to space. They made many samples with different (27) of soy sauce and sugar to find the best balance. Finally, they (28) a recipe.

During twelve years of trial and error, more than 300 students were (29) this project. After their canned mackerel was (16) in 2018, Wakata Koichi, a Japanese astronaut, visited the school. When he tried the product, he smiled and said, "It tastes good and goes well with rice."

The students' space food was (30) to the ISS in 2019. Thanks to the students, Japanese astronauts can enjoy a taste of home.

The students are happy with their (31). Yet, they are still (32) to improve their product. One of the students said, "We still have a lot of things to try. I hope that not only Japanese astronauts, but also foreign astronauts will enjoy our local mackerel."

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| 1. accomplishment 2. agreed on 3. amounts 4. approval 5. approved 6. as they were
7. attempts 8. certificate 9. come together 10. escape 11. facilities 12. figure out
13. first of all 14. in advance 15. in harmony with 16. inspired 17. involved in
18. kept in mind 19. launched 20. liquid 21. meet the requirements 22. motivated
23. observe 24. on a leash 25. realized 26. remind 27. scene 28. shade 29. solution
30. sticky 31. sunlight 32. typical |
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[Writing Section]

6. Write a sentence using the following words and phrases to express the meaning of the given Japanese sentence.

- (1) そのとき、電話が鳴っていました。(the phone, ring, then)
- (2) あなたは今ラジオを聴いていますか。(listen to, the radio)
- (3) 今日の午後は晴れるでしょう。(it, fine, this afternoon)
- (4) あなたは明日家にいますか。(stay home)
- (5) 私の母は明日忙しくはありません。(busy)

7. Follow the instructions below,

- Write an essay about the QUESTION below
- Give your opinion and two reasons or statements to support it
- Structure: your answer, two reasons(or statements), and conclusion
- Suggested length: 50 - 60 words

QUESTION

If you can create space food, what kind of food do you want to make?